

# AP SPANISH SUMMER ASSIGNMENT

Bienvenidos a la clase de AP Lenguaje.

Class Website: <https://sites.google.com/site/apspanishlan/>

**This class will be taught in Spanish. It's very important that you study and practice your Spanish this summer.**

**The AP test will cover the following areas:**

Speaking: Formal presentations, informal simulated conversations

Reading: Reading comprehension

Listening: Short and long narratives and dialogues

Writing: Grammar, informal writing and formal writing.

**Assignments: (There is a checklist included in this doc. To keep track of your assignments.)**

## **Speaking:**

The students will present a two minute informal presentation on any topic in Spanish. (You must be ready to present it the first day of class)  
Examples: what you did during the summer, plans for the future, books you have read in Spanish, TV series in Spanish you watched, childhood stories, plans for the year, a fairytale.  
You will not be allowed to read.

## **Reading: Read the following short stories and write a short summary.**

**What is the story about and what you thought about it.** (These summaries may be done in English or Spanish). Summaries should not be shorter than 7 sentences.

El ahogado mas hermoso del mundo de Gabriel García Márquez.

<http://www.literatura.us/garciamarquez/ahogado.html>

Cajas de carton de Francisco Jimenez

<http://hhh.gavilan.edu/fmayrhofer/spanish/cajas/p000010.html> (listen & follow the story).

La noche boca arriba de Julio Cortázar

<http://www.juliocortazar.com.ar/cuentos/boca.htm>

Una carta a Dios de Gregorio López y Fuentes

<http://www.spanport.ucsb.edu/faculty/mcgovern/cartaadiostext.html>

Rima XI (“Yo soy ardiente, yo soy morena”) de Gustavo Adolfo Bécquer

<http://www.badosa.com/bin/obra.pl?id=p110-50>

## **Writing**

**Mini essays: (125 words per entry!). Please send your essays to Mrs. Luna and Mrs. Mata (please include both e-mail addresses) [ixl4699@lausd.net](mailto:ixl4699@lausd.net) & [jem0425@lausd.net](mailto:jem0425@lausd.net) or you may send them by mail to 5440 Valley Circle Blvd. Woodland Hills, CA 91367.**

Postmark no later than the date when they are due.

Topic 1 Due July 9, 2010

Describe con detalles el día más feliz de tu vida.

Topic 2 Due July 16, 2010

¿Dónde estarás en 20 años? Describe tu vida en 20 años.

Topic 3 Due July 30, 2010

Si pudieras llevar 3 cosas contigo a una isla desierta, ¿qué llevarías y por qué?

Topic 4 Due August 6, 2010

El director de la escuela quiere cambiar unas cosas de tu escuela. Aconséjale.

Topic 5 Due August 13, 2010

Describe una cita perfecta.

**The important thing is that you communicate in Spanish and expand your Vocabulary. (125 words per entry!).**

- Try new words! Avoid “bueno, malo, cómico, interesante” and look for other ways to describe things.
- Use Preterite and Imperfect.
- When talking about future events avoid periphrastic forms (e.g.: Vamos a ir), when you can use the Future Tense (iremos) you learnt in Spanish 3.
- Avoid plagiarism or any attempt to use the web translators. It will result in a zero on the assignment.
- Your dictionary and other references are acceptable.

## **Listening:**

### V. LISTENING COMPREHENSION

It is very important to maintain and improve your listening comprehension skills. Try and watch Univision or any Spanish channel every once in a while. Listen to Spanish music in the car or at home.

## Algunas Canciones del Semestre

<http://youtube.com/watch?v=FtTxkQ9Ga8>

Estoy Aquí por Shakira <http://youtube.com/watch?v=cusmfwOY7YA>

Te quiero igual por Andres Calamaro <http://youtube.com/watch?v=q3wvFaJDyOg>

Ser o Estar por Jesse y Joy [http://youtube.com/watch?v=\\_cl5KWIAhYM](http://youtube.com/watch?v=_cl5KWIAhYM)

Dejame estar por Diego Torres <http://youtube.com/watch?v=DGBYJfNJKxY>

Ojalá que llueva café Juan Luis Guerra <http://youtube.com/watch?v=uJimpth-yNs>

Ojalá por Silvio Rodriguez <http://youtube.com/watch?v=qmboJCgturg>

A Dios le pido por Juanes <http://youtube.com/watch?v=Yj51nEyRuN8>

### *A message from Mrs. Mata and Mrs. Luna:*

We have given you this work to help you get a head-start on next year and to prepare you as best as we can for the new AP exam next May. However, much of your success will depend on the amount of work you are prepared to do outside of class. If you come to class in August with a positive attitude and work ethic, then we are sure that we will all have a very successful year.

Please do not hesitate in contacting us if you have any questions.

!Buena suerte y nos vemos en agosto!

Sra. Luna y Sra. Mata

## Summer Assignments Check-List

### **Speaking:**

\_\_\_\_\_ I am prepared to speak for 2 minutes in Spanish on August 16, the first day of class.

### **Reading and Writing:**

(Due August 16, the first day of class)

\_\_\_\_\_ I have read "El ahogado más hermoso del mundo" and written a short summary.

\_\_\_\_\_ I have read "Cajas de carton" and written a short summary.

\_\_\_\_\_ I have read "Una carta a Dios" and have written a short summary.

\_\_\_\_\_ I have read Rima XI ("Yo soy ardiente, yo soy morena") and have written a short summary.

### **Writing:**

**Mini essays (125 words per entry) e-mailed or mailed by the due date.**

\_\_\_\_\_ Topic 1 Due July 9, 2010

Describe con detalles el día más feliz de tu vida.

\_\_\_\_\_ Topic 2 Due July 16, 2010

¿Dónde estarás en 20 años? Describe tu vida en 20 años.

\_\_\_\_\_ Topic 3 Due July 30, 2010

Si pudieras llevar 3 cosas contigo a una isla desierta, ¿qué llevarías y por qué?

\_\_\_\_\_ Topic 4 Due August 6, 2010

El director de la escuela quiere cambiar unas cosas de tu escuela. Aconséjale.

\_\_\_\_\_ Topic 5 Due August 13, 2010

Describe una cita perfecta.

### **Listening:**

\_\_\_\_\_ I am listening to Spanish radio and music.

\_\_\_\_\_ I am watching movies and TV in Spanish.

\_\_\_\_\_ I am practicing my Spanish with people who speak Spanish.

## **Sources for authentic listening activities:**

Grupo Radio Centro [www.radioredfm.com.mx/](http://www.radioredfm.com.mx/)  
Radio Televisión Española [www.rtve.es/rne/r5/](http://www.rtve.es/rne/r5/)  
RadioSudamericana [www.radiosudamericana.com](http://www.radiosudamericana.com)  
CNN en español [www.cnn.com/espanol](http://www.cnn.com/espanol)  
Batanga [www.batanga.com/](http://www.batanga.com/)

## **News and Articles:**

Univision [www.univision.com](http://www.univision.com)  
El País [www.elpais.com](http://www.elpais.com)  
El Universal [www.eluniversal.com.mx](http://www.eluniversal.com.mx)  
Clarín [www.clarin.com](http://www.clarin.com)  
La Prensa [www.prensa.com/](http://www.prensa.com/)

## **Authentic Resources:**

### **Podcasts:**

BBC Radio: Estudio 834: <http://news.bbc.co.uk/2/hi/programmes/4977678.stm>

ABC News Exclusiva: <http://abcnews.go.com/Technology/Podcasting/>

### **Radio:**

Radio de las Naciones Unidas: <http://radio.un.org/es/>

Radio Television Espanola: <http://www.rtve.es/>

### **Print Resources:**

El Pais (Madrid): <http://www.elpais.es>

BBC News in Spanish: <http://news.bbc.co.uk/hi/spanish/news/>

People en español

## **More Internet Resources:**

Personal Website: <http://www.cpsd.us/jmconnell/>

Notes from Spain: <http://www.notesfromspain.com/>

YouTube interviews and movie clips

## Ser vs Estar

Take a look at all four parts from this site

<http://studyspanish.com/lessons/serest1.htm>

<http://atschool.eduweb.co.uk/rgshiwyc/school/curric/Spanish/SerEstar/6.htm>

## Preterite vs Imperfect

<http://www.studyspanish.com/lessons/preimp4.htm>

<http://www.colby.edu/~bknelson/SLC/superhombre.php>

<http://www.trinity.edu/mstroud/grammar/pre6.htm>

[http://wps.prenhall.com/ml\\_rosso\\_atando\\_2/20/5243/1342274.cw/index.html](http://wps.prenhall.com/ml_rosso_atando_2/20/5243/1342274.cw/index.html)

<http://www.quia.com/ba/31465.html> this is a game. Play it, but you don't have to print anything out.

## Por vs Para

<http://www.lclark.edu/~benenati/porpara/porpara.html>

<http://www.trinity.edu/mstroud/Grammar/porpara1.htm>

<http://www.quia.com/pop/54900.html>

## Subjunctive vs Indicative

Great thorough explanation of the use of the subjunctive

[http://home.minneapolis.edu/~witwerda/grammar/subjunctive\\_vs\\_indicative.htm](http://home.minneapolis.edu/~witwerda/grammar/subjunctive_vs_indicative.htm)

## Practice

<http://www.trinity.edu/mstroud/grammar/subjf.htm>

[http://www.quia.com/cz/60076.html?AP\\_rand=34492824](http://www.quia.com/cz/60076.html?AP_rand=34492824)

<http://web.uvic.ca/hrd/span100/unit11/sub-ind1.htm>